

PENNINE WAY PRIMARY SCHOOL CURRICULUM FOR WRITING– YEAR 1

- All new vocabulary will be displayed on Working Walls in the classroom environment.
- WAGOLL to use for whole class teaching demonstrating the skills and vocabulary expectations.

- Learning is progressive and therefore texts and skills need to be taught in chronological order.
- New ambitious vocabulary will be introduced and pre taught by staff weekly using a range of adjectives, verbs, nouns, adverbs.

Autumn 1

Science -Plants

Geography – Here I Am

Text and Genre

We're going on a Bear Hunt



- Rete

Little Red Riding Hood – Retell



od: Favorite Fairy Tale

The Owl Who Was Afraid of the Dark –



Retell

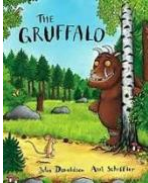
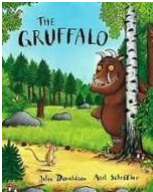
Handwriting – Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters. Use finger spaces between words.

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Year 1 Grammar and Punctuation	Handwriting See Little Wandle handwriting document.	Handwriting See Little Wandle handwriting document.	Handwriting See Little Wandle handwriting document.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop. Write in the past tense.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). Write a sentence starting with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally). and ending with a full stop.
Year 1 Spelling	<i>*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i>					

PENNINE WAY PRIMARY SCHOOL CURRICULUM FOR WRITING– YEAR 1

Autumn 2

Science-Seasonal Changes				History – My Family		
Text and Genre	The Rainbow Fish – Retell 	Room on the Broom – Retell 	The Tiger Who Came for Tea -Retell 	One Snowy Night – Retell 	The Gruffalo – Retell 	The Gruffalo – Instructions 
Year 1 Genre Progression	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Title Numbered steps Each step on a new line Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing
Handwriting - Form uppercase letters correctly, starting and finishing in the right place.						

Year 1 Grammar and Punctuation	Think, say and remember a sentence that starts with an opener. (<u>The</u> , <u>He</u> , She, It, They). Write a sentence starting with an opener and ending with a full stop.	Think, say and remember a sentence that starts with an opener. (The, He, <u>She</u> , It, They). Write a sentence starting with an opener and ending with a full stop.	Use a capital letter for names of people.	Think, say and remember a sentence that starts with an opener. (The, He, She, <u>It</u> , <u>They</u>). Write a sentence starting with an opener and ending with a full stop. Use adjectives to describe a noun (size and colour).	Think, say and remember a sentence that starts with a time word (time adverbial / time adverb) or an opener. Time word (time adverbial / time adverb) / opener always starts with a capital letter.	Write in the present tense (character description / instructions).
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Spring 1						

Spring 1

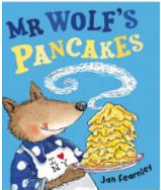
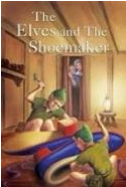
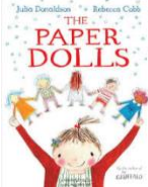
Science- Everyday Materials				Geography – Where we are		
Text and Genre	Retell – Paddington at the Palace 	The Queen’s Hat – Retell 	Paddington and the Grand Tour – Diary Entry 	Winnie-the-Pooh Meets the King Diary 	Katie in Scotland – Retell 	Riddles -Favourite Animals
Year 1 Genre Progression	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Simple recount of a day First person Past tense Dear Diary	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Riddle What am I? Openers New clue, new line Present tense Conjunctions – and to join words. Adjectives
Handwriting- My letters are close together when I write a word (snuggle my letters).						

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Year 1 Grammar and Punctuation	Use the conjunction 'and' to join two words. (The tree was tall and green). Use a capital letter for names of places	Think, say and remember a sentence that starts with an exciting opener and ends with an exclamation mark. (Suddenly, As quick as a flash, Quickly). Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash).	To write in the first person, I, My, We.	Use adjectives to describe thoughts and feelings (diary entry as a character, informal letter).	Think, say and remember a sentence that starts with new time word (time adverbial / time adverb) and ends with a full stop or an exclamation mark. Increase use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last.....)	Use new sentence openers - I have, I am, You (riddles).
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Spring 2

Science – Consolidation				History- Transport		
Text and Genre	Mr. Wolf’s Pancakes – Retell 	The Elves and the Shoe Maker – Retell 	Paper Dolls – Retell 	The Three Little Pigs - Retell 	Recount of Trip/Visit/Experience	Spring Poetry 
Year 1 Genre Progression	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Chronological order Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use first person. Use time words. Chronological. Use information based on a real event/experience.	Spring Senses Poem I can see...
Handwriting- I fill the line with my writing.						

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Year 1 Grammar and Punctuation	Use a wider variety of openers (Once upon a time...)	Read a sentence by putting my finger under each word checking it makes sense. Add missing words to a sentence.	Think, say and remember a sentence that starts with a question opener and ends with a question mark. (<u>Will</u> , What) Use a question mark to demarcate a question sentence starting with Will and What.	Think, say and remember a sentence that starts with a question opener and ends with a question mark. (Will, <u>What</u>) Use a question mark to demarcate a question sentence starting with Will and What.	Use the personal pronoun 'I' (when writing a personal recount).	Correct any missing capital letters (Start of a sentence, proper nouns and <u>personal pronoun I</u>)
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Summer 1						
	Science- Animals			Geography – There you are - UK/Kenya		

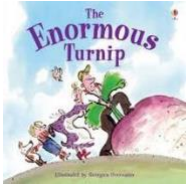
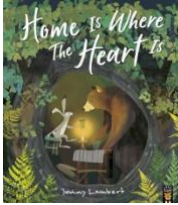
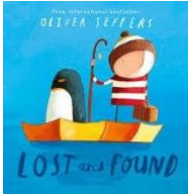
Text and Genre	Edward the Emu – Retell	The Koala Who Could – Retell 	Instructions – ‘How to look after a/an’? 	Stella and the Seagull – Retell 	Someone Swallowed Stanley – Diary Entry 	Sea Horse The Shyest Fish in the Sea.
Year 1 Genre Progression	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Title Numbered steps Each step on a new line What you need with bullet points Time adverbial as an opener Linked to personal experience Present tense Linked to oral instructions when playing	Use past tense Title Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Structure needs to be correct (Not to rewrite word for word / use said.)	Simple recount of a day First person Past tense Dear Diary	Facts gathered as a class Topic related vocabulary Given title Labelled pictures Present tense
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						

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Year 1 Grammar and Punctuation	Check use of punctuation at the end of a sentence. (Full stops, question marks and exclamation marks).	Use ‘and’ to join words and to join clauses in sentences. and he... and she... ...and the... ...and they... ...and it....	Use ‘and’ to join words and to join clauses in sentences. (Conjunction and will be followed by an imperative verb).	Correct any misspelt Year 1 Common Exception Words and many Year 1 Spelling rules.	Correct any misspelt Year 1 Common Exception Words and many Year 1 Spelling rules.	Non-fictions openers. Seahorses They, The Did you know... Some All Many Lots
Year 1 Spelling	*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023					
Summer 2						
Science – Humans				History – Homes through Time		

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Text and Genre	The Gingerbread Man –  Retell	The Enormous Turnip – Retell 	Home is Where the Heart Is – Retell 	Lost and Found – Diary 	Emma Jane's Aeroplane –  Retell	Non-chronological Report about Humans (Body Parts) 
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Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Grammar and Punctuation	Correct any missing capital letters (<u>Start of a sentence, proper nouns</u> and personal pronoun I)	Correct any misspelt Year 1 Common Exception Words.	Use a capital letter for days of the week.	Addition of adjective to improve a sentence.	Focus on using the question words – Where and Who to begin a question sentence. Correct any missing capital letters (<u>Start of a sentence, proper nouns</u> and personal pronoun I)	Use non-fiction openers Lots, Many, Most, Some, All

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