

Subject:
Music
Early Years:
What does teaching and learning look like:
Early Years music learning is a playful, sensory-rich and active group experience focused on exploration rather than performance. It involves singing nursery rhymes, dancing, playing with instruments and listening to sounds which develop motor skills, language, emotional regulation and cognitive skills through joy and repetition.
How do we share what we are learning and what success looks like with children:
Teachers share what they are learning through demonstrations and using musical videos to help learn, play and sing specific songs and rhymes.
How do we record our learning:
Learning is recorded in the form of videos. Photographs of the children joyfully playing may also be used.
How do we assess our learning:
The children are assessed at the time of playing and singing and are given demonstrations and advice on how to improve. Recorded videos are also used to assess improvements made by the children over the course of the year.
How do we enhance our learning:
Learning is enhanced through provision. Children's interests are added and linked to the provision. Children can choose how to enhance their own learning in the provision.
Key Stage 1:
What does teaching and learning look like:
Lessons in music are exciting and engaging, and children display positivity towards their lessons by enthusiastically singing and playing instruments. Music sessions are dynamic, fun and stimulating and are aided by the Charanga music resource that follows the Model Music Curriculum. Our KS1 children learn to play the glockenspiel and xylophone before beginning to learn to play the recorder. They also begin to learn techniques for singing effectively. This is aided by beginning to listen to a range of music genres and reflecting upon and discussing pieces of music they have heard.
How do we share what we are learning and what success looks like with children:
Music skills documents identify the skills and knowledge being taught. Our teachers share these skills with the children and give examples of what they sound like. When playing instruments, our teachers model the playing so the children can see and hear what good looks and sounds like. For example, a teacher will play a piece of music on the xylophone and demonstrate how to play it to the children. Teachers also model singing and help our children with singing the notes in the melody as well as correct phrasing. At times, our teachers record videos of the children singing and playing and play the recordings back to the children so they can reflect on their own work; the children are then better able to adapt their singing and playing and make improvements.
How do we record our learning:
Our learning is recorded in the form of videos. These can be used to help children reflect on their own performances as well as show musical progression over time.
How do we assess our learning:

Children are given instant feedback during the lesson. For example, after singing a song or even a phrase, our children are given verbal feedback so they know how to improve their performance. Demonstrations are given by the teacher so the children know how to make improvements. Assessment also takes place in the form of video evidence. Videos of the children singing and playing instruments are recorded over the course of the academic year and are used to assess the amount of progress made.
How do we enhance our learning:
Learning is enhanced through weekly singing assemblies; a range of genres are sung by the children to help children build on the skills taught in class. Our children also have the opportunity to partake in performances throughout the year, including those at Christmas and class assemblies. Visitors are also welcomed to our school to offer singing and playing sessions. Our KS1 children have the opportunity to be part of a band on a weekly basis and these sessions are run by an external provider. SEN children are also supported by weekly sessions with a local charity in order to benefit their physical, emotional and mental well-being.
Key Stage 2:
What does teaching and learning look like:
Our high-quality music education engages and inspires children to develop a love of music and their talent as musicians and so increase their self-confidence, creativity and sense of achievement. Music sessions are dynamic, fun and stimulating and are aided by the Charanga music resource that follows the Model Music Curriculum. Our KS2 children use their developing musical understanding to play the recorder with skill and precision. They also build on their singing from KS1 by singing expressively and with good intonation. Our children also have the opportunity to listen to a range of high-quality pieces of music from a range of genres whilst identifying the different musical features they can hear. In this way, our children develop their musicality and artistic sensitivity.
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How do we support teacher subject knowledge, skills and professional development:

Teacher knowledge is supported through the use of the skills progression document. Subject lead works alongside staff when necessary to support them with delivering lessons and helping understanding of musical skills and knowledge.