

C. A. R. E. – Cooperation Accepting Respect Equity

Working in a school where you are not aligned with the culture is a miserable experience. So...everyone who chooses to work here, is by the very nature of agreeing to working here, electing to have alignment with this culture.

- We believe that people come first.
- We believe that we all have a professional obligation to improve as teachers.
- We believe that every child deserves a Champion.
- We believe in INCLUSION and that everyone has the right to access experiences and the full curriculum.
- We believe in a culture of the possible, where we can all make progress beyond what anyone, including ourselves, could have imagined.
- We believe that truly great teaching is that which improves students' progress.
- We believe an evidence-informed approach to teaching and learning helps us identify what works best in the classroom.
- We believe that hard work is the key to success for staff and students.
- We believe that you cannot just wish teachers and pupils to be better – you have to create the conditions for them to grow.
- We believe basic literacy and numeracy are essential to pupils to making good progress.
- We welcome diverse ideas to solve problems.
- We believe that feedback should be timely and respond to the needs of the individual pupil so that they can actively engage with the feedback.
- We value generosity of spirit.
- We acknowledge that we all make mistakes.
- We live by the values of C. A. R. E. – Cooperation, Accepting, Respect and Equity